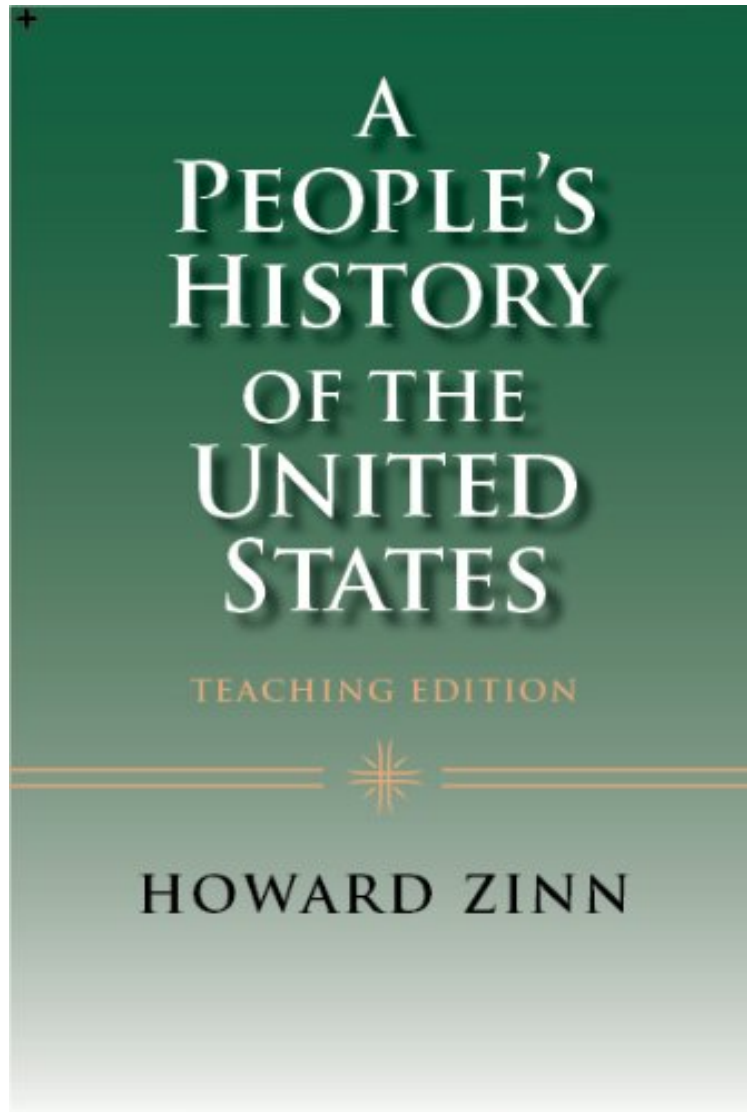


[Mobile ebook] A Peoples History of the United States: Abridged Teaching Edition (English Edition)

A Peoples History of the United States: Abridged Teaching Edition (English Edition)

Von Howard Zinn

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Von Howard Zinn : A Peoples History of the United States: Abridged Teaching Edition (English Edition)

before purchasing it in order to gage whether or not it would be worth my time, and all praised A Peoples History of the United States: Abridged Teaching Edition (English Edition):

KundenrezensionenHilfreichste Kundenrezensionen1 von 1 Kunden fanden die folgende Rezension hilfreich.

Outstanding Economic HistoryVon G.S.Zinn's book is an essential antidote to the standard histories that glorify the

elites and ignore the working people and all of the other folks who have been trampled on during our history. I highly recommend the abridged edition for use in classes -- it contains the same analysis with fewer supporting examples, and is thus easier for students to get through. 1 von 1 Kunden fanden die folgende Rezension hilfreich. Why High School Students Hate History Von Ein Kunde According to James W. Loewen's, "Lies My Teacher Told Me," students consider history "the most irrelevant" of twenty-one subjects taught in high school. Whether you graduated last year or sixteen years ago, like myself, the history textbooks used today are just as boring as the ones we used in high school. Howard Zinn's, "A People's History Of The United States," enthusiastically replaces the orthodox form of teaching history (the rote memorization of names, dates, and places) by embracing the revisionist form of teaching history, which will inspire students to critically think and promote life-long learning, rather than bored to tears in-class sleepers. Zinn's approach to history shows his readers that there is a connection between the past, the present, and the future. His revisionist approach takes on a more Einsteinian paradigm (that everything is relative) rather than the traditional Newtonian paradigm (how can a social science be a pure science?). This approach allows the students to analyze and develop the underlying relationships in historical events in an effort to help us and them solve future problems. Students deserve to know the truth. They need to know the real reason why someone in their right mind would sail of the edge of the world-the spice surely was not nutmeg. They need to know how Carnegie, Rockefeller, and Vanderbilt became so rich and famous-their fortunes were built from the backs of cheap and exploited immigrant labor. In a nutshell, Zinn in his sometimes humorous and always vernacular way makes history interesting, and dare I say? FUN. 1 von 1 Kunden fanden die folgende Rezension hilfreich. Herstory and History from the bottom up Von Ein Kunde Unlike the reader from Cal Berkeley, I am willing to give my name, Dan Krejci, my location, Boise, Idaho, and that as a graduate student in history I have found Howard Zinn's fabulous textbook a great asset to both my research and my pedagogy. This is the textbook that Todd Gitlin, Gary Nash, and myself have been looking for as a guiding light to a history curriculum that will embrace American multiculturalism and demystify the antiquated Bancroftian historiography that perpetuates old myths rather than deal with new realities. Zinn's history is a small step for humankind and a giant step away from Rankean orthodoxy. Zinn's book is a cry for a rejuvenation of our discipline where interdisciplinary studies are paralleling the pluralism that makes up American values and style and need to be addressed in both the classroom and the boardroom.

Kurzbeschreibung The New Press's Abridged Teaching Edition of A People's History of the United States has made Howard Zinn's original text available specifically for classroom use. With exercises and teaching materials to accompany each chapter, this edition spans American Beginnings, Reconstruction, the Civil War and through to the present, with new chapters on the Clinton Presidency, the 2000 elections, and the "war on terrorism. Howard Zinn received the Lannan Foundation Literary Award for Nonfiction and the Eugene V. Debs award for his writing and political activism. Pressestimmen "Professor Zinn writes with an enthusiasm rarely encountered in the leaden prose of academic history, and his text is studded with telling quotations from labor leaders, war resisters, and fugitive slaves. There are vivid descriptions of events that are usually ignored ... A reversal of perspectives, a reshuffling of heroes and villains." Eric Foner, The New York Times Book "[A] brilliant and moving history of the American people from the point of view of those who have been exploited politically and economically, and whose plight has been largely omitted from most histories." Library Journal