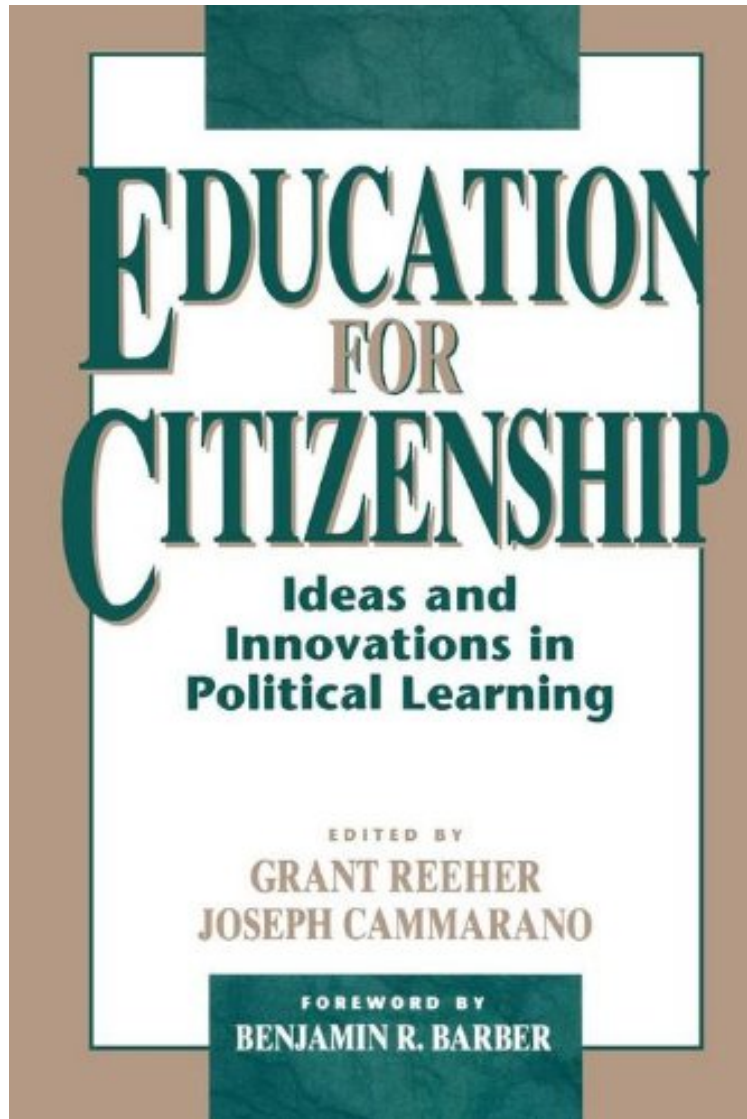


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Education for Citizenship: Ideas and Innovations in Political Learning

Von Rowman Littlefield Publishers
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Citizenship: Ideas and Innovations in Political Learning:

KundenrezensionenHilfreichste Kundenrezensionen0 von 0 Kunden fanden die folgende Rezension hilfreich. Writing
Teachers: Read This BookVon Ein KundeAnyone who teaches composition or rhetoric or communication--especially

as related to civic life, service learning, democracy, or public discourse--will find something of interest here. Also useful for teaching communication in applied social sciences--especially as related to public policy. An inspirational, practical collection with cross-curricular value.

KurzbeschreibungThis book addresses the challenge of education for citizenship at a specific, concrete level. It offers examples of efforts to create among our students a new set of what Tocqueville called mores or culturally defining 'habits of the heart' which will enhance citizenship, foster a sense of connectedness to a community stretching beyond the university, and ultimately, support the practices, basic values, and institutions necessary for the democratic process.

PressestimmenThe book is well-written and edited--Kate Corby "Education Book /Education For Citizenship, (Web Site) "A very important volume for educators in its explicit emphasis on and powerful examples of the importance of education in a democratic society. It is also impressive in its handling of diversity and pluralism, bringing into focus the importance of heterogeneity in a truly democratic nation. The volume's emphasis on 'active learning' will also be appreciated by educators, making very clear that the values of citizenship and the responsibilities of democracy must be acquired and practiced in student activity, not in passive learning. I recommend the volume to all my educator colleagues.--Eugene E. Garcia, dean of the Graduate School of Education, University of California, Berkeley

The book is well-written and edited--Kate Corby, Michigan State University "Education Book , (Web Site)

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"Learning, above all civic learning, needs to be experiential as well as purely cognitive. Serving others is not just a form of do-goodism or feel-goodism, it is a road to social responsibility and citizenship. When linked closely to classroom learning ('education-based community service') it offers an ideal setting for bridging the gap between the classroom and the street, between the theory of democracy and its much more obstreperous practice.--Benjamin R. Barber, from the foreword

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